

# Train to Teach with TIE

Start your journey to  
becoming a qualified  
primary or secondary  
school teacher!



Trinity Institute  
of Education

98%

OF OUR TRAINEES  
GAIN EMPLOYMENT  
BEFORE THE END OF  
OUR COURSE



# Welcome to Trinity Institute of Education – Outstanding primary and secondary level teacher training across Yorkshire/East Lancashire!

**Congratulations on taking the first steps to becoming a qualified primary or secondary school teacher! Trinity Institute of Education (TIE) is an established School Direct provider having successfully trained 200+ good or outstanding teachers over the last few years.**

We work alongside the The National Institute of Teaching, over 57 partner schools, our MAT schools and MAT external initiatives to help you become the best teacher you can be. Our partnership as an Associate College of the National Institute of Teaching is further strengthened locally across Calderdale and Kirklees through our work alongside Calderdale and Kirklees Teaching School Hub and Yorkshire Rose Teaching Partnership. Together we are able to offer expertise and experience from colleagues and schools across the full age spectrum from outstanding settings.

School Direct is a fantastic way to train to teach. You will of course be looking at a range of options so here are just some of the many benefits the TIE programme can offer you:

- Dedicated Primary and Secondary Programme Leads. As experienced, qualified teachers, our leads not only deliver a unique programme but are there to support you during every step of your journey – including in securing employment.
- Employment success. Our support goes beyond ensuring you are qualified. Every year 98% of our trainees have secured employment, the majority well in advance of course completion.
- A school based approach, gaining wider experience with a second placement. You will be fully immersed in the culture of your school, and be able to take ownership of teaching classes. A second placement provides an alternative experience and allows you to build new networks.
- Delivered by outstanding practitioners. Our programme brings together a wide range of experts including teachers who are outstanding – so you will learn from the very best.



# Support for trainee teachers – from experienced, outstanding teachers

**We believe that our programme is unique in that each strand is led by an experienced teacher, both of whom have enjoyed established careers in outstanding schools.**

Our Primary Programme Lead Elaine Guzdek works alongside Sue Marsh, who is our Secondary Programme Lead. Their core role is to support our trainees from initial enquiry to becoming an employed teacher who is on the path to becoming an exceptional teacher.

You can expect:

- **Support during the application phase.** For example, if you would like to arrange school training or want to apply for a salaried position (see page 10).
- **Module training from each lead.** You will be supported by other outstanding teachers who provide core skills and knowledge.
- **Advice regarding observations and guidance on where you can improve.**
- **Regular visits to your placement school and liaison with your mentor.** We want to ensure that you enjoy the best possible experience when training to teach.
- **Successful applicants are enrolled on to a programme of regular communication.** This helps you prepare for your train to teach journey ahead of starting next September.
- **An effective and enjoyable programme.** Of course, training to teach can be challenging at times. Our Programme Leads provide bespoke help and advice in addition to the ongoing programme of support when you need it.
- **Dedicated Operations and Communications team.** Available to answer queries and offer support with your application and beyond.



**Elaine Guzdek**  
TIE Primary Lead



**Sue Marsh**  
TIE Secondary Lead

## Get in touch and meet your leads:

Join us at one of our Information Events that take place throughout the year.

Visit: [tie.trinitymat.org](http://tie.trinitymat.org) for dates and locations.

Call us on **01422 433 324** for an informal chat with a member of the team, we're always happy to help!

Email: [contactus@tie.trinitymat.org](mailto:contactus@tie.trinitymat.org)



**Katy Isles**  
CKTSH Lead



**Emma Rodrigues**  
YRTA ITT Lead

Katy Isles from Calderdale and Kirklees Teaching School Hub and Emma Rodrigues from Yorkshire Rose Teaching Partnership are also programme leads for both primary and secondary adding to our extensive support.

Become a Teacher:  
Apply Now!

Visit: [www.tie.trinitymat.org](http://www.tie.trinitymat.org)

# Train to teach: becoming a primary school teacher

**Our School Direct primary programme is structured to ensure that you develop the skills and knowledge required to succeed in the primary school environment.**

On our bespoke course you will gain the right skills, knowledge and attributes to become an outstanding teacher specialising in Early Years and Key Stage 1, or Key Stage 1 and 2. The course provides a comprehensive knowledge of the National Curriculum and core subjects, English, Mathematics and Science. As part of this, you will also explore important topics such as inclusion, behaviour management, assessment and phonics.

We focus on developing happy, healthy teachers and your course will look at equally important aspects including managing stress and achieving a work-life balance.



## Core aspects of the programme include:

- Choice of specialising in either 3-4 years (EYFS / KS1) or 5-11 years (KS1 /KS2).
- Placement in a high quality school with support from a dedicated mentor, plus a placement in a second school. This gives you a contrasting experience, and develops your skills and knowledge.
- Weekly learning and training, with assignments. As well as securing your QTS, you will achieve a PGCE with 60 credits towards a Masters qualification. You will cover all aspects of education and pedagogy in your training. Some examples include behaviour for learning, how to prepare, plan and structure lessons, questioning techniques, demonstrating progress and co-operative learning strategies.
- Secondary and Early Years experience. These enhance your wider knowledge around areas such as transition.
- Study in all aspects of what makes a successful teacher. This will include the National Curriculum and important aspects such as Special Educational Needs (SEND), managing stress and achieving a work-life balance.
- You will learn alongside fellow primary trainees, within small groups. Your teaching load increases in line with your learning, giving you the confidence you need to succeed.
- Learning is delivered through workshops, tutorials and lectures, some with guest speakers, and through group work with other teacher trainees from a variety of subject specialisms.

## Interested in specialising in primary?

We offer specialist primary maths support through our unique close links with White Rose Education (formally White Rose Maths) and West Yorkshire Maths Hub.



“At TIE, we are dedicated to offering a bespoke programme to all our trainees to support them on their journey to becoming excellent practitioners. Our trainees often comment on the high quality support package that they receive throughout the course and how this enables them to feel prepared for the challenges within the classroom.”

**Elaine Guzdek, Primary Programme Lead**



On our course you will gain the right skills, knowledge and attributes to become an outstanding teacher



## Should I have experience working in a primary school before applying?

Although School Experience is not required for TIE’s School Direct programme, we strongly recommend it. Any prior experience will support answers to key questions during the interview and, of course, it is a vital part of confirming that teaching is the career for you!

### Important notice:

Although applications are taken from when the DfE apply window opens until it closes (usually October – mid July), the number of primary places are allocated. This means once our places are filled with successful applicants, we are unable to offer any further places. Early application is therefore encouraged.



# Train to teach: becoming a secondary school teacher

**We offer a range of secondary based School Direct places across all subjects.**

The list of subjects on offer are shown below. Some of these subjects are considered shortage subjects, and trainees who meet the criteria are able to apply for a salaried place. Further information can be found on page 10.

## What subjects can I choose to train to teach in?

- Art & Design
- Art & Design in D&T
- Biology
- Chemistry
- Computer Science
- Design & Technology (Food/Resistant Materials/Textiles)
- Drama
- English
- Geography
- History
- Mathematics
- Modern Foreign Languages (French/Spanish)
- Physical Education
- Physics
- Religious Education
- Music

\*Sciences require at least 2 A-levels and a relevant degree to access these courses. Please contact us for advice and support.

## WANT TO EARN WHILST YOU LEARN?

Did you know that some training positions are salaried? To find out more, see page 10.

## Key aspects of the programme include:

- Placement in a high quality school, with a contrasting placement in another secondary school, plus primary, SEND and SEMH experience. Weekly learning and training, with assignments. As well as securing your QTS, you will achieve a PGCE with 60 credits towards a Masters qualification. You will cover all aspects of education and pedagogy in your training. Some examples include behaviour for learning, how to prepare, plan and structure lessons, questioning techniques, demonstrating progress and co-operative learning strategies.
- Primary experience. These enhance your wider knowledge around areas such as transition.
- Study in all aspects of what makes a successful teacher. This will include the National Curriculum and important aspects such as Special Educational Needs (SEND), managing stress and achieving a work-life balance.
- Your teaching load increases in line with your learning, giving you the confidence you need to succeed.
- Learning is delivered through workshops, tutorials and lectures, some with guest speakers, and through group work with other teacher trainees from a variety of subject specialisms.

## Do I need a degree in the subject you wish to teach?

If you do not have a degree in the subject you wish to teach, a Subject Knowledge Enhancement (SKE) programme can help. Excluding Science, your degree can be in any subject, as long as it meets the generic entry requirements (see page 9). All of the SKE programme concentrates on ensuring you have the right subject knowledge.





TIE is a rapidly expanding institution and amongst the largest in the region. Our list of partner schools is constantly evolving. A key priority for us is not only ensuring that trainees become qualified and are on the journey to be outstanding, but quickly secure employment. Our support goes beyond what you might expect and we are very proud that the majority of our trainees secure employment well ahead of course completion. This is a real testament to the quality of training and support on offer.



**Katie Smithson**

**Important notice:**

Although applications are taken from when the annual DfE application window opens until it closes, available places have nationally defined caps. Certain subjects such as PE are expected to fill very quickly. We strongly advise if you are considering applying for this subject, you do so at the earliest opportunity.



**Case study: Why I chose TIE**

I trained to become a secondary school History teacher. The three years I spent doing my degree highlighted to me that I wanted to focus on History in my day to day life. Secondary teaching means I get to use and show that passion in every lesson.

Although I was worried about going straight into teaching after my degree, it was the right decision for me as my subject knowledge and skills are still really strong. I chose TIE because they showed the best welcome, support and communication during the interview process and their excellent organisation helped to make the process as smooth as possible. They've continued this approach on the course and I could not have asked for more support from the team.

TIE's partner schools and academies are all of a high calibre, allowing me to observe teaching of the finest quality and become the best teacher possible. I'm so eager to become a teacher who can inspire and motivate all pupils. My favourite teachers were those who made my lessons different and exciting, and I can't wait to become that teacher!

**My top tip**

Doing placements and volunteering in secondary schools was the best thing I ever did to confirm that teaching was for me. Forging relationships with staff and pupils showed me how rewarding teaching can be. It also meant that I had the opportunity to witness the life of a secondary school teacher and the demands of the job, giving me realistic expectations. If you're at all unsure whether teaching is for you, take time to go into schools – it's an invaluable experience!

**Katie Smithson**

## Where will my training be completed?

We work with a wide range of partner schools to deliver our School Direct training. Each school has its own unique features but all are involved with the Institute because they want to play their part in training – and then hopefully recruiting the outstanding teachers of the future.

When you are offered a place with us you will be placed in one of our institution schools for both of your placements. Placements are assigned on the basis of a range of factors including transport and home location. Please note that our list of partners is constantly expanding and we recommend that you visit our website [tie.trinitymat.org](http://tie.trinitymat.org) for the most up to date list. If you would like to train with TIE but either have a particular school in mind or need one closer to home, then please contact us to see if we can help.

“ We work with a wide range of partner schools to deliver our school direct training ”



### Case study: Calum Harris

I trained to be a secondary school Science teacher with TIE in 2019/2020 and it was the best decision I ever made. Prior to teaching, I worked in sports development for four years with the Newcastle Falcons and England Rugby. I felt I had more to offer young people, both inside and outside of the classroom, and getting into teaching would be the best way for me to do that. From the beginning, TIE proved to be an outstanding provider.

The support they offered to guide me through the application process was excellent and the training provided is second to none. The organisation and commitment of the team to deliver the best possible training has genuinely made me the teacher I am today. The School Direct pathway proved to be the best choice for me as you are in your placement school from day one while receiving incredible training support from TIE. The nature of the programme also allows you to spend time in school with your classes before having to teach your first lesson.

Teaching provides so many experiences and opportunities even if you're unsure if it's for you, there will be a perfect role for you somewhere. My best advice would be to get in touch with TIE and let them talk you through the process and find the right opportunity for you.

**Calum Harris**



# Application criteria

**TIE is looking to recruit trainee primary and secondary teachers with the potential to become outstanding. As an institute, we support you on the journey to achieving this.**

Applications are initially made via DfE Teacher Training; should you meet the minimum criteria, you will be invited to interview with our panel. The minimum requirements are detailed below. Please do contact us for further information or guidance.

## Qualifications and experience:

- Degree 2:2 or above (or equivalent).
- Minimum of 2 A\*- C grade GCSEs at grade C/level 4 or above including Mathematics and English Language. The same is required in Science for primary.
- Strong subject knowledge.
- Knowledge of issues linked to education. School experience is advised but not required.

## Personal qualities:

- Enjoyment of working with children and young people. Commitment to a career in teaching.
- Reflection on previous experience in school.
- Effective communication skills including use of written and spoken English.
- Excellent interpersonal skills. Leadership potential.
- Initiative.
- Ability to relate to and engage with young people.
- A range of personal characteristics including flexibility, communication, independence and resilience.
- Ability to explain concepts clearly.
- Ability to work effectively as part of a group.



## In addition all applicants will also need to:

- Demonstrate a passion for working with young people, not just a passion for their subject(s).
- Be able to evidence why teaching is the right career for them.
- Complete a declaration regarding any criminal convictions, have a satisfactory Disclosure and Barring Service check (DBS) and satisfactory references, ensuring their suitability to work with young people.
- Any applicants with overseas qualifications must provide a ENIC comparability certificate. This can be obtained from: [www.enic.org.uk](http://www.enic.org.uk)

## What you can expect from Trinity Institute of Education...

- Exceptional support from our dedicated programme leads.
- Training placement in one of our wide range of partner schools across West Yorkshire.
- Full time or part time programme.
- Employment success - 98% of our trainees enter secure teaching employment.
- Financial assistance available, including some salaried places.

## Train to teach: financial and bespoke support

**School Direct is an investment in your future and the start of your future career. We understand that you may be leaving paid employment to train, and there is a range of financial and other support available from TIE.**

### **Salaried places**

Our salaried places are funded by Government, and therefore are linked to subjects that are considered to need to attract more high-calibre professionals to teach them. Our salaried places include Maths, Physics and Chemistry.. These are highly competitive and early application is advised.

The Government attach set criteria to these posts including 3 years' work experience e.g. accountancy would be considered experience for Maths or a pharmacist for Biology. There are a range of attractive bursaries available, and we recommend that you contact us to discuss this and receive support with your application. Please note that with the range of support available for some unsalaried places, it is often worth researching both routes. Please contact us for further advice and support.

### **Help with the costs of tuition and living expenses**

A School Direct place costs £9,250 and is payable in three instalments across the academic year. Non-salaried trainees can make an application for a Student Loan to cover the costs of tuition and living expenses where necessary. There is a wide range of bursaries and scholarships available – visit the Get into Teaching website for advice. We are happy to provide help and support.



### **Some of the additional ways we support trainees include:**

- Pre-placement induction. We run a Flying Start Induction Week prior to the Summer prior to the Summer where you will meet some of your colleagues and learn more about the year ahead.
- Employment support. All of our trainees are highly employable, and our partners take part in the programme as part of their own recruitment strategies. Nine in ten trainees on average secure employment prior to course completion.
- A dedicated team. We understand that it can feel like a big decision to train to teach. We support our trainees on every step of their journey from pre-application to training and starting their first teaching role.
- Ongoing communication and support. Once you apply, you will receive regular updates on what to expect along with top tips and ways for which you can prepare for success in your teaching career.

## Case study: applying for a salaried place.

### Veronica Mollitt

For the past six years I have had the pleasure of working with students who struggle to access mainstream learning environments, either due to special educational needs or lower academic attainment in primary schools. Before starting my teacher training year, I was a HLTA and adored every minute of it. But, after 6 years I wanted to further my educational experience and step into the shoes of a teacher. Due to personal circumstances, I could not take a pay drop and decided that with my 6 years' experience within education, I was eligible to apply for a salaried route into teaching.

I have always been passionate about English Language and Literature, studying to a degree level, I believe my enthusiasm for the subject has been an essential way for me to ensure students engage with activities. The subject has a freedom which has always appealed to me. Prior to joining my current school, I had worked in a business environment which involved data management and interpretation, meeting deadlines and managing fluctuating workload, skills which have proven critical in the school environment.

Outside of work commitments, I have been regularly involved in a PTA group for my daughter's primary school which has allowed me to understand the struggles faced in primary education settings and keep up to date with important community issues such as service cuts, changes to LA strategies and new projects. This helped me to appreciate the issues that can affect families in the area around my school, making me more mindful of how to approach struggling students. I have loved every minute of training to be a teacher. It is hard work, but worth it! If I were to give any advice, it would be to be organised!

“School direct is an investment in your future and the start of your future career.”



## Become a Teacher: Apply Now

Gain Qualified Teacher Status (QTS), a PGCE and 60 credits towards a Masters in one year with TIE! Apply Now...

**Visit:** [www.tie.trinitymat.org](http://www.tie.trinitymat.org) | **Email us:** [contactus@tie.trinitymat.org](mailto:contactus@tie.trinitymat.org)



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